**TIME (HISTORICAL CONTEXT)**

Be sure to identify key influential people, events, and ideas of the time leading up to, and surrounding, the event. Determine if earlier factors caused later ones or were just simply prior to the event.

**TRAGEDY**

Why was this event a tragedy? Who was it a tragedy for? Tip: Triumph and Tragedy can happen simultaneously! One group's triumph and be another's tragedy.

**TRIUMPH**

Why was this event a triumph? Who was it a triumph for? Tip: Be sure to include multiple perspectives and points of view. Just because you show multiple perspectives, doesn't mean you have to agree with them.

**TRANSFORMATION**

What is the significance and legacy of your topic? In other words, this is the "so what?" factor. Why do we need to know about your topic and how did it change life for those involved then and in the future?

**TOPIC AND THEME**

Does your topic relate to this year's theme? Tip: there doesn't have to be an equal amount of "triumph" and "tragedy." These can also be in any order or cyclical. Be sure to scale your topic so it is not too broad or too narrow!

Check all the rules and requirements, and plan your project using a project organizer. There are many resources and examples available for students and teachers at Nhdca.org and NHD.org.