



	N/E*	EMERGING	DEVELOPING	PROFICIENT	EXEMPLARY
<b>Historical Quality 60%</b>	<b>Sources and Evidence:</b>	Selects diverse sources connected to topic and theme	<b>Emerging</b> + Provides key evidence relevant to research question	<b>Developing</b> + Sources provide detailed, comprehensive, credible information	<b>Proficient</b> + Integrates evidence into a fully developed argument that supports claim
	<b>Use of Primary Sources:</b>	Correctly identifies and uses appropriate primary sources	<b>Emerging</b> + Uses data from primary sources relevant to research question	<b>Developing</b> + Connects topic and theme with primary source data	<b>Proficient</b> + Interprets the relationship between historical sources and the thesis
	<b>Multiple Perspectives:</b>	Presents a one-sided point of view	Research includes multiple perspectives	<b>Developing</b> + Uses multiple perspectives to develop insight and provide context for claim	<b>Proficient</b> + Connects causality and significance from multiple perspectives
	<b>Historical Context:</b>	Identifies key people, events, and ideas leading to topic	<b>Emerging</b> + Demonstrates understanding of prior factors that were influential to the topic	<b>Developing</b> + Distinguishes between long-term causes and triggering events in developing argument	<b>Proficient</b> + Analyzes multiple and complex causes and effects of context as it relates to the topic
	<b>Thesis:</b>	Original, formulated opinion of themed topic	<b>Emerging</b> + Uses evidence to support the claims	<b>Developing</b> + Organization of thesis shows relation between claims and supporting arguments	<b>Proficient</b> + The historical significance of the claims is clear and persuasive

<b>Theme 20%</b>	<b>Connection to Theme:</b>	Connection to the theme is addressed in thesis and project	<b>Emerging</b> + Identifies immediate significance of the topic as it relates to theme	<b>Developing</b> + Assesses significance as it relates to historical context and theme	<b>Proficient</b> + Analyzes connection to theme through multiple lenses and change over time
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<b>Presentation 20%</b>	<b>Visual Impact and Presentation</b>	Paper is consistently formatted with appropriate font	<b>Emerging</b> + Follows citation style guide, meets writing conventions	<b>Developing</b> + Demonstrates good writing skills with few grammatical errors; organization supports thesis	<b>Proficient</b> + Superior writing skills engage reader and organization guides the reader to understand the claim
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\*N/E = Not Evident

Rules Compliance	
Entry complies with category rules. (If not, explain below.)	Yes

**Additional Comments:**