



SENIOR PERFORMANCE

	N/E*	EMERGING	DEVELOPING	PROFICIENT	EXEMPLARY
Historical Quality 60%	Sources and Evidence:	Selects diverse sources connected to topic and theme	Emerging + Provides key evidence relevant to research question	Developing + Sources provide detailed, comprehensive, credible information	Proficient + Integrates evidence into a fully developed argument that supports claim
	Use of Primary Sources:	Correctly identifies and uses appropriate primary sources	Emerging + Uses data from primary sources relevant to research question	Developing + Connects topic and theme with primary source data	Proficient + Interprets the relationship between historical sources and the thesis
	Multiple Perspectives:	Presents a one-sided point of view	Research includes multiple perspectives	Developing + Uses multiple perspectives to develop insight and provide context for claim	Proficient + Connects causality and significance from multiple perspectives
	Historical Context:	Identifies key people, events, and ideas leading to topic	Emerging + Demonstrates understanding of prior factors that were influential to the topic	Developing + Distinguishes between long-term causes and triggering events in developing argument	Proficient + Analyzes multiple and complex causes and effects of context as it relates to the topic
	Thesis:	Original, formulated opinion of themed topic	Emerging + Uses evidence to support the claims	Developing + Organization of thesis shows relation between claims and supporting arguments	Proficient + The historical significance of the claims is clear and persuasive

Theme 20%	Connection to Theme:	Connection to the theme is addressed in thesis and project	Emerging + Identifies immediate significance of the topic as it relates to theme	Developing + Assesses significance as it relates to historical context and theme	Proficient + Analyzes connection to theme through multiple lenses and change over time
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Presentation 20%	Visual Impact and Presentation	Performers are prepared	Emerging + Props and costumes are appropriate to theme and topic	Developing + Script is organized to support thesis and character development is dramatic	Proficient + Dramatic presentation fluidly connects audience with the narrative and the claim
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*N/E = Not Evident

Rules Compliance	
Entry complies with category rules. (If not, explain below.)	Yes

Additional Comments: