



# HISTORICAL PAPER

\*N/E = Not Evident

		<b>SUPERIOR</b>	<b>EXCELLENT</b>	<b>GOOD</b>	<b>FAIR</b>	N/E*
<b>HISTORICAL QUALITY 80%</b>	<b>HISTORICAL ARGUMENT (Thesis /Theme)</b>	Well-formulated historical argument supported by thorough analysis; Annual theme woven throughout the project and historical argument	Historical argument supported by analysis; Annual theme addressed and analyzed in the project	Basic historical argument supported by limited analysis; Annual theme mentioned in project	Weak historical argument with little or no analysis; Unclear connection to annual theme	
	<b>WIDE RESEARCH</b>	Integrates a body of credible research into a fully developed historical argument	Provides a body of detailed, comprehensive, and credible information	Provides a body of relevant, credible information	Provides a body of diverse, mostly credible information	
	<b>PRIMARY SOURCES</b>	Primary sources develop and interpret the historical argument	Primary sources support the historical argument with relevant information	Primary sources illustrate the historical argument with accurate details	Primary sources are present, but do not connect to the historical argument	
	<b>HISTORICAL CONTEXT</b>	Analyzes the short-term and long-term causes of the historical event(s)	Identifies the short term and long-term causes of the historical event(s)	Explains the causes of the historical event(s)	Identifies key people, events, and ideas leading to the historical event(s)	
	<b>MULTIPLE PERSPECTIVES</b>	Integrates multiple perspectives throughout the historical argument	Demonstrates how multiple perspectives shape the topic	Includes more than one perspective	Provides only one perspective	
	<b>HISTORICAL ACCURACY</b>	Historical information is accurate	Historical information includes only minor errors	Historical information includes several errors that impede understanding	Historical information includes major errors that impede understanding	
	<b>SIGNIFICANCE IN HISTORY</b>	Draws an evidence based conclusion about the topic's significance in history; Analyzes the short-term <i>AND</i> long-term impact	Draws a reasoned conclusion about the topic's significance in history; Explains the short-term <i>AND</i> long-term impact	Draws a conclusion about the topic's significance in history; Explains the short-term <i>OR</i> long-term impact	Attempts to draw a conclusion about the topic's significance in history; Attempts to explain the short-term <i>OR</i> long-term impact	
	<b>STUDENT VOICE</b>	Student ideas, analysis, argument, and conclusions are original and persuasive	Student ideas are distinct from research	Student ideas reflect research	Student ideas are difficult to discern from research	
<b>CLARITY OF PRESENTATION 20%</b>	<b>WRITTEN MATERIAL</b>	Written material is appropriate to the topic and easily understood; Provides clear, concise, articulate text that does not contain grammatical or mechanical errors	Written material is appropriate to the topic and can be mostly understood; Text contains minor grammatical or mechanical errors	Written material is appropriate to the topic but is difficult to understand; Text contains several grammatical or mechanical errors	Written material is not appropriate to the topic or not understandable; Text contains major grammatical or mechanical errors that impede understanding	
	<b>TECHNICAL</b>	Contains citations in an NHD-approved format to consistently and correctly credit quotations and paraphrased information	Contains citations in an NHD-approved format to credit quotations and paraphrased information	Contains citations in some format to credit quotations and paraphrased information	Does not include citations to credit quotations and paraphrased information	

## Rules Compliance

Paper is 1,500 to 2,500 words	Yes No	Annotated Bibliography is submitted	Yes No	Process Paper word count is on the title page	Yes No
Entry includes citations	Yes No	Process Paper is submitted	Yes No		

**Additional Comments:**