**History Day Requirements**

**Learning Targets:**

* I can pose research questions about a topic in history.
* I can gather and organize a variety of primary and secondary sources related to my research question.
* I can analyze primary and secondary sources for credibility and bias.
* I can suggest possible answers to my research questions.
* I can write a thesis statement related to the History Day theme, taking a position on my topic.
* I can organize primary and secondary sources in a format that tells a historical narrative.
* I can organize primary and secondary sources in a format that proves my thesis statement.
* I can draw conclusions from my research findings and explain the impact my topic has on history.
* I can present and cite sources in an annotated bibliography.
* I can compose a process paper that explains how I selected my topic and conducted my research.