History Day Project Questionnaire 2018-19

“Tragedy and Triumph in History”

1. What group or individual faced a tragedy? When? Where?
2. What group or individual was triumphant in this event?
3. Sometimes tragedy and triumph can happen simultaneously or as cause and effect. Which is the case for your event? Why?
4. Did the triumph or tragedy result from a new way of thinking, political or social change?
5. What was happening in those times or in earlier times that may have made the triumph or tragedy more likely? Explain whichever of these that apply: society, politics and government, economics, religion, military events.
6. What situation(s) or people immediately created the events that led to the triumph or tragedy. (Tip: Triumph and Tragedy can happen simultaneously-if this is the case, be sure to explain.)
7. What belief systems may have led to or enhanced the triumph or the tragedy?
8. What event(s) occurred because of the triumph or tragedy? Any writing, fighting, speeches given, singing, building, moving from place to place, or other actions? (Multiple points of view are important for both the triumph and the tragedy)
9. What made the triumph or the tragedy possible? Was there a conflict involving social, political, religious, intellectual, technological, or economical basis that contributed?
10. What were the benefits of the triumph? For whom? Who suffered in the tragedy? Why? Were there any unintended consequences (positive of negative) of this event?
11. How do you know these actions were taken? What evidence have you found to prove those actions took place? What other evidence might you seek?

Adapted from Everton and See for Alameda County 2016-17